

Subject Description Form

Subject Code	APSS5521		
Subject Title	Theory and Practice of Social Development		
Credit Value	3		
Level	5		
Pre-requisite/ Co-requisite/ Exclusion	Nil		
Assessment Methods			
	100% Continuous Assessment	Individual Assessment	Group Assessment
	1. Participation in Seminar Discussions	20%	NA
	2. In-class Quiz	60%	NA
	3. Seminar Presentation	NA	20%
	▪ The grade is calculated according to the percentage assigned; ▪ The completion and submission of all component assignments are required for passing the subject; and ▪ Student must pass the specific component(s) (standard of passing) if he/she is to pass the subject.		
Objectives	1. To introduce historical and critical perspectives for understanding social development and discuss their relevance. 2. To examine contradictions, dilemmas, and potentials for global development and debate their implications. 3. To enhance students' ability in doing development projects and in rethinking development possibilities.		
Intended Learning Outcomes	Upon completion of the subject, students will be able to: a. Articulate the theories in and approaches to practice of social development b. Engage in analysis of social development issues c. Apply the skills and competence gained in the coursework to critically evaluate social and development policies and make international comparison d. A higher level of critical thinking, creativity, and commitment to continual learning in social policy and social development.		

Subject Synopsis/ Indicative Syllabus	1. Theories of Development 2. Historical Perspectives of Development 3. Globalization, Neoliberalism and Structural Adjustment 4. Aid, NGOs and Development 5. Gender and Development 6. Environment and Development 7. Development and Rural-Urban Relations 8. Agriculture, Food Systems and Development 9. China and Global Development 10. Rethinking Alternatives																																
Teaching/Learning Methodology	This subject will involve a combination of teaching and learning methods. Interactive lectures will be delivered to familiarize students with the theories and concepts of social development. Seminar presentations and group discussions will enable them to further develop their competency in communication as well as their ability for critical analysis of issues and problems encountered in implementing policies for social development.																																
Assessment Methods in Alignment with Intended Learning Outcomes	<table><tr><th rowspan="2">Specific assessment methods/tasks</th><th rowspan="2">% weighting</th><th colspan="3">Intended subject learning outcomes to be assessed</th></tr><tr><th>a</th><th>b</th><th>c</th></tr><tr><td>1. Participation in Seminar Discussions</td><td>20%</td><td>✓</td><td>✓</td><td>✓</td></tr><tr><td>2. In-class Quiz</td><td>60%</td><td>✓</td><td>✓</td><td>✓</td></tr><tr><td>3. Seminar Presentation</td><td>20%</td><td>✓</td><td>✓</td><td>✓</td></tr><tr><td>Total</td><td>100%</td><td colspan="3"></td></tr></table> Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: Participation in Seminar Discussion (20%): Students are expected to participate in group-based seminar discussion activities. Students will be divided into groups and they will engage in discussions with group mates on seminar topics. You will be graded according to your participation and input in these group-based discussions. In-class Quiz (60%): A quiz will be used to test students’ understanding of the theories and concepts of development. It will be an in-class, open-book quiz based on the content of the lectures.					Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed			a	b	c	1. Participation in Seminar Discussions	20%	✓	✓	✓	2. In-class Quiz	60%	✓	✓	✓	3. Seminar Presentation	20%	✓	✓	✓	Total	100%			
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Total	100%																																

	Seminar Presentation (20%): Seminar sessions aim to provide learning experience in an interactive, student-centered and problem-based setting. Students are required to present and lead discussions in groups during these sessions. Students will be divided into groups and each group will plan and present in one seminar session.	
Student Study Effort Expected	Class contact:	
	▪ Lecture	27 Hrs.
	▪ Seminar Presentation	12 Hrs.
	Other student study effort:	
	▪ Self-directed Study	42 Hrs.
	▪ Preparation for Research Paper	20 Hrs.
	▪ Preparation for Seminar Presentation	15 Hrs.
	Total student study effort	116 Hrs.
Reading List and References	<u>Extensive Readings:</u> (NOTE: Students are required to find additional readings related to individual topics and interests) Escobar, Arturo. 2012. <i>Encountering Development: The Making and Unmaking of the Third World</i>. Princeton University Press. Ferguson, James. 1990. <i>The Anti-Politics Machine: "Development", Depoliticization and Bureaucratic Power in Lesotho</i>. Cambridge University Press. Gibson-Graham, JK. 2006. <i>A Post-Capitalist Politics</i>. University of Minnesota Press. Glennie, Jonathan. 2008. <i>The Trouble with Aid</i>, Chapter 1-4 (pp. 1-53). Zed Books. Harvey, David. 2005. <i>A Brief History of Neoliberalism</i>. Oxford. Krishna, Sankaran. 2009. <i>Globalization and Postcolonialism</i>. Rowman & Littlefield. Magdoff, Harry and Fred Magdoff. 2005. "Approaching Socialism", <i>Monthly Review</i>, Vol. 57, No. 3. McMichael, Philip. 2012. <i>Development and Social Change</i>. Sage Publications. Peet, R., & Hartwick, E. (2009). <i>Theories of development: Contentions, arguments, alternatives</i>. Second edition. New York and London: The Guildford Press. Polanyi, Karl. 2001. "Evolution of the Market Pattern" (Chapter 5) and "The Self-Regulating Market and Fictitious Commodities: Labor, Land, and Money" (Chapter 6) in <i>The Great Transformation</i>. Boston: Beacon Press.	

	Rapley, John. 2007. <i>Understanding Development: Theory and Practice in the Third World</i>. Lynne Rienner Publishers. So, Alvin. 1990. <i>Social Change and Development</i>. Sage Publications. Willis, K. 2005. <i>Theories and practices of development</i>. New York and London: Routledge. Wright, Erik Olin. 2006. "Compass points: Towards a socialist alternative." <i>New Left Review</i>, 41, 93-124.
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